



Office of Special Education, Central Registration &
Pupil Personnel Services
501 Route 110, Amityville, New York 11701

INDICATOR 13: COORDINATED SET OF TRANSITION ACTIVITIES

Coordinated Set of Transition Activities (School To Post School) - Beginning not later than the first IEP to be in effect when the student is age 15 (and at a younger age, if determined appropriate).



Instruction

Service/Activity

- --Student will participate in IEP meetings and articulate personal accommodations needed in an education setting and assist in the development of goals.
- Student will participate in career oriented tasks in the areas of computer technology, processing and production, business marketing, customer service, and construction/industrial to identify her career strengths, interests and preferences.

Date School District/Agency Responsible

- Amityville UFSD, CSE Chairperson, Guidance Counselor, Transition Coordinator, Special Education Teacher, Student, Family
- Amityville UFSD, Transition Coordinator, Teacher, Student

Related Services

Service/Activity

- -Student will participate in speech-language services to improve ability to understand and articulate support needs.
- Student will participate in counseling to develop positive social skills in an educational and/or community settings

Date School District/Agency Responsible

- Amityville UFSD, Speech-Language Therapist, Student
- Amityville UFSD, Counselor, Student

Community Experiences

Service/Activity

- --Student will attend work sites through the VIP work experience program to explore her interest in the medical field as a elder care companion and/or classroom assistant working with children.

Date School District/Agency Responsible

- Amityville UFSD, Guidance Counselor, Transition Coordinator, Teacher, Student, Job Coach

Development of Employment and Other Post-school Adult Living Objectives

Service/Activity

- --Student will utilize a career exploration program to compare and contrast the required skills, abilities, and job outlooks in the medical field as an elder care companion and/or as a classroom assistant working with children

Date School District/Agency Responsible

- Amityville UFSD, Transition Coordinator, Special Education Teacher, Student, Job Coach

Acquisition of Daily Living Skills (if applicable)

Service/Activity

_ -Nicole will continue to participate in instruction on travel training to assist in her reaching her goal of living independently.

Date School District/Agency Responsible

Amityville UFSD, Special Education Teacher, Student

Functional Vocational Assessment (if applicable)

Service/Activity

_ Considering Nicole's current levels of performance, a functional vocational evaluation is not needed at this time

Date School District/Agency Responsible

N/A